

## **Library Media Curriculum Overview**

The Burlington Elementary School Libraries are open to all students and staff throughout the school day. The library schedule is a combination of flexibly-scheduled classes and fixed blocks of time. Library media specialists offer instruction in using various resources to provide a foundation for using libraries and information resources in lifelong learning.

### **Grades K-2**

The library program, with close collaboration and involvement with classroom teachers, supports beginning reading, listening, communication skills through regularly scheduled story-times. Additional class, group, and individual visits are flexibly scheduled. Students learn how to locate and borrow materials, as well as how to select books and other resources based on their own interests and well suited for assignments and reading growth. Many authors and illustrators are introduced to pass on the rich body of multicultural children's literature.

### **Grades 3-5**

The Library program in grades 3 to 5 emphasizes expanding students' opportunities for independent reading of quality literature and nonfiction. Students have access to the library for small group and individual use, through flexible scheduling. To engage students and support frameworks and classroom instructional goals for reading, writing, and thinking in content areas, library projects are co-planned and taught by teachers, librarians, and technology specialists. Using a formal research process, students improve information literacy, study, and presentation skills in shorter or longer units. Citing others' work and other ethical uses of information are introduced and reinforced. Instruction and resources in more advanced reference materials in print, audiovisual, technology and online formats provide a foundation for using libraries and information resources in lifelong learning.

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## **K – Grade 5 Information Literacy Skills Standards**

From the *Massachusetts Standards for K-12 Information Literacy Skills*  
Massachusetts School Library Association October 2009

### **Standard 1. Define an Information Task**

*Students will be able to define problems competently and identify information needs.*

### **Standard 2. Develop Information Seeking Strategies**

*Students will be able to develop strategies to find information relevant to their question or personal need.*

### **Standard 3. Locate and Access Information**

*Students will be able to access and gather information efficiently and effectively.*

### **Standard 4. Use Information**

*Students will be able to evaluate resources for their appropriateness, select the best and extract the most relevant information.*

### **Standard 5. Synthesize Information**

*Students will organize new information from multiple sources to construct a product that communicates the results of their research*

### **Standard 6. Participate in Collaborative Activities**

*Students will participate effectively in groups to pursue and generate information.*

### **Standard 7. Evaluate the Process and the Product**

*Students will evaluate both the research process and the final product. This may include both self and peer evaluation.*

### **Standard 8. Appreciate Literature**

*Students will gain an increased enjoyment of literature and grow in their abilities to locate and select appropriate reading materials independently.*

## Library Media Learning Expectations: Kindergarten

### **Standard 1. Define an Information Task**

*Students will be able to define problems competently and identify information needs.*

- 1.1 Ask a question that requires information seeking.
- 1.2 Rephrase the classroom assignment: What am I supposed to do?

### **Standard 2. Develop Information Seeking Strategies**

*Students will be able to develop strategies to find information relevant to their question or personal need.*

- 2.1 Exhibit proper respect for and care of library materials, facilities, and equipment.
- 2.2 Understand the layout and organization of the library.
- 2.3 Understand and follow library rules and procedures.
- 2.4 Identify the parts of a book, e.g. spine, spine label, cover, title page, barcode.
- 2.5 Distinguish between fiction and non-fiction.

### **Standard 3. Locate and Access Information**

*Students will be able to access and gather information efficiently and effectively.*

- 3.1 Independently locate library staff and navigate the library's physical space.
- 3.2 Independently approach the library teacher for assistance.
- 3.3 Locate fiction and non-fiction sections in the school library.
- 3.4 Select books for themselves by browsing shelves or pre-selected collection

### **Standard 4. Use Information**

*Students will be able to evaluate resources for their appropriateness, select the best and extract the most relevant information.*

#### **4a. Evaluation for Appropriateness**

- 4.1 Distinguish fiction from non-fiction.

#### **4b. Extraction of Most Relevant Information**

- 4.3 Sort, classify and sequence pieces of information; sort families of animals, etc.

### **Standard 5. Synthesize Information**

*Students will organize new information from multiple sources to construct a product that communicates the results of their research*

- 5.1 Create and share developmentally appropriate text and images with others.