

Library Media Learning Expectations: Grade 1

***Standard 1. Define an Information Task**

Students will be able to define problems competently and identify information needs.

- 1.1 Ask a question that requires information seeking.
- 1.2 Rephrase the classroom assignment: What am I supposed to do?
- 1.3 Identify existing knowledge and, with assistance, areas where more information is needed.
Example: complete a topic chart, "What I Know," "What I Think I Know," "What I Need to Find Out."
- 1.4 Brainstorm additional questions to answer in solving an information problem.

***Standard 2. Develop Information Seeking Strategies**

Students will be able to develop strategies to find information relevant to their question or personal need.

- 2.1 Exhibit proper respect for and care of library materials, facilities, and equipment.
- 2.2 Understand the layout and organization of the library.
- 2.3 Understand and follow library rules and procedures.
- 2.4 Identify the parts of a book, e.g. spine, spine label, cover, title, page, barcode.
- 2.5 Distinguish between fiction and non-fiction.
- 2.6 Recognize which resources are the best to use.
- 2.7 With assistance, web or map a topic based on prior knowledge and preliminary background information.

***Standard 3. Locate and Access Information**

Students will be able to access and gather information efficiently and effectively.

- 3.1 Independently locate library staff and navigate the library's physical space.
- 3.2 Independently approach the library teacher for assistance.
- 3.3 Locate fiction and non-fiction sections in the school library.
- 3.4 Select books for themselves by browsing shelves or pre-selected collection.
- 3.5 Locate picture books and Easy Readers on the shelves.
- 3.6 Understand that there is a relationship to spine label and book content.

***Standard 4. Use Information**

Students will be able to evaluate resources for their appropriateness, select the best and extract the most relevant information.

4a. Evaluation for Appropriateness

- 4.1 Distinguish fiction from non-fiction.
- 4.2 Select books they can read independently.

4b. Extraction of Most Relevant Information

- 4.3 Sort, classify and sequence pieces of information; e.g. sort families of animals, parts of a plant etc.

4c. Ethical Behavior in Information Use

4.4 Indicate the source of information by Title and Author.

***Standard 5. Synthesize Information**

Students will organize new information from multiple sources to construct a product that communicates the results of their research

5.1 Create and share developmentally appropriate text and images with others.

5.2 Use new information in the final product.

5.3 With assistance present a final product using an appropriate format: report, poster, electronic program, or other medium.

***Standard 6. Participate in Collaborative Activities**

Students will participate effectively in groups to pursue and generate information.

6.1 Demonstrate appropriate group conduct (take turns speaking, respect opinions, use library voice).

6.2 Listen to the information and ideas of others.

6.3 Cooperate with others and share resource.

6.4 Assist other students with book selection

6.5. Work with other students to create simple information-sharing products

***Standard 7. Evaluate the Process and the Product**

*Students will evaluate both the research process and the final product.
This may include both self and peer evaluation.*

7.1 Reflect on library behavior and on selection of book on a topic of interest.

***Standard 8. Appreciate Literature**

Students will gain an increased enjoyment of literature and grow in their abilities to locate and select appropriate reading materials independently.

8.1 Understand the importance of the library as an information source.

8.2 Demonstrate active listening skills.

8.3 Listen to different types of literature for pleasure and information. e.g. poetry, prose, fiction, nonfiction, dramatic literature.

8.4 Use illustrations to acquire a greater understanding of the story.

8.5 Use library collection for pleasure reading.

8.6 Understand the difference between an author and an illustrator.

8.7 Demonstrate comprehension of a story heard, read or viewed through verbal discussion and/or written responses or artwork.

8.8 Share books by favorite authors and illustrators.

8.9 Identify book award winners e.g. Caldecott.

8.11 Listen to and discuss fairy tales by Hans Christian Anderson, Brothers Grimm and Charles Perrault.